

Magna Carta

Influence on Australia's system of law and Government

ACHASS134

Year 6

Essential concepts:

- Recognising the importance of the Westminster system and the Magna Carta in influencing Australia's parliamentary government.
- Identifying key elements of Australia's system of law and government and their origins.

Achievement standard:

- Students identify change and continuity and describe the causes and effects of change on society. They compare the different experiences of people in the past. They explain the significance of an individual and group. Students sequence events and people (their lifetime) in chronological order, and represent time by creating timelines. When researching, students develop questions to frame an historical inquiry. They identify a range of sources and locate and compare information to answer inquiry questions. They examine sources to identify and describe points of view. Students develop texts, particularly narratives and descriptions. In developing these texts and organising and presenting their information, they use historical terms and concepts and incorporate relevant sources.

Curriculum descriptor	Suggested Lessons	Resources	Assessment	Excursions
<p>Content: ACHASSK134</p> <p>Skills: WAHASS50</p> <p>Cross Curriculum Priorities: Nil</p> <p>General Capabilities: L, CCT</p>	<p>Lesson 1: Focus Questions:</p> <ul style="list-style-type: none"> • What is Magna Carta? <ol style="list-style-type: none"> 1. Students view ABC clip from the British Library. 2. In pairs, students create a concept map – Who, what where, when, why. Use the information from the ABC clip along with prior knowledge. 3. Students identify “gaps” in their knowledge and devise inquiry questions to answer them. 	<p>VIDEO and TRANSCRIPT What is Magna Carta 3m33s</p> <p>Constitutional Centre Loan Box Program *regional and remote schools only</p>	<p>Assessment Task 1</p>	<p>Visit to Constitutional Centre of WA Magna Carta</p> <p>This program highlights Magna Carta's influence on the Westminster and Australian parliamentary systems of government. Students will investigate the contemporary place of Magna Carta on</p>

				democracy and rights today, along with some of the interesting facts of feudal times. Make a booking
<p>Content: ACHASSK134</p> <p>Skills: WAHASS60</p> <p>Cross Curriculum Priorities: Nil</p> <p>General Capabilities: L, CCT</p>	<p>Lesson 2: Focus Questions:</p> <ul style="list-style-type: none"> • Why is Magna Carta important to us in 20__? • Where is Magna Carta reflected in Australia Law? <ol style="list-style-type: none"> 1. Students view the animated clip from Human Rights website. Taking notes on why MC is important today, and how is it reflected in our laws. 2. Create a visual advertisement “selling (promoting) Magna Carta” (e.g. why is it important, what does it do for us, what would happen if it hadn’t had been written). 	<p>VIDEO, TRANSCRIPT AND ACTIVITIES Human Rights – Magna Carta 4m20s</p>	<p>Assessment Task 2</p>	
<p>Content: ACHASSK134</p> <p>Skills: WAHASS61 WAHASS63</p> <p>Cross Curriculum Priorities:</p> <p>General Capabilities: L, CCT, PSC, EU</p>	<p>Lesson 3: So what? Now what?</p> <p>Students will reflect on what they know about Magna Carta and human rights; choose a real life course of action which promotes human rights. Course of action can be presented in any format - written, audio, visual.</p> <p>Suggestions:</p> <ul style="list-style-type: none"> Write a letter to the Government regarding any human rights violation. Create a PowerPoint presentation/ Video clip promoting a particular human right. Develop a charter of rights for the school. Invite human rights speakers to a school assembly. 		<p>Assessment Task 3</p>	

Key	
ATSI HC	Aboriginal and Torres Strait Islander histories and cultures
AAA	Asia and Australia's engagement with Asia
S	Sustainability
L	Literacy
N	Numeracy
ICT	Information and Technology capability
CCT	Critical and creative thinking
PSC	Personal and social capability
EU	Ethical Understanding
IU	Intercultural Understanding